Department of Food Sciences

University of the Punjab, Lahore Course Outline

Programme	B.Sc. (Hons.) Food Science & Technology	Course Code	FST- 308	Credit Hours	1)
Course Title	Beverage Technology				

Course Introduction

Basic knowledge of nature components and classes of food (beverages)

Learning Outcomes

On the completion of the course, the students will:

- 1. Get introduced to beverages
- 2. Have knowledge of various components of beverage, formulations, processing conditions and mode of spoilage.
- 3. Write and speak with effective communication skills, through class participation and in preparation of homework assignment.

THEORY				
	Course Content	Assignments/Readings		
Week 1	Unit-I 1.1 Introduction to beverage technology 1.1.1 Beverage industry in Pakistan and worldwide, history, evolution and future trends.	Chapter 1,2 chemistry and technology of soft drinks and fruit juices Material from websites Chapter 1,2 chemistry and		
	1.2 Beverages: classification-still, carbonated, alcoholic, dilatable, ready to serve	technology of soft drinks and fruit juices Material from websites		
Week 2	Unit-II 2.1 Beverage ingredients 2.1.1 Water, fruits components, color and preservatives.	Chapter 5 Chemistry and technology of soft drinks and fruit juices		
Week 3	Unit-Ill 3.1 Sweeteners, flavorings	Chapter 4,5 Chemistry and technology of soft drinks and fruit juices		

Week 4	Unit-IV 4.1 Manufacture of soft drinks and fruit juices 4.2 Mixing, pasteurization, homogenization	Chapter 6 Chemistry and technology of soft drinks and fruit juices	
Week 5	Unit-V 5.1 Filling, packing and storage Chapter 6 Chemistry a technology of soft dring and fruit juices		
Week 6	Unit-VI 6.1 Carbonated beverages 6.1.1 Carbonation	Chapter 7 Chemistry and technology of soft drinks and fruit juices	
Week 7	Unit-Vll 7.1 History, CO2, gas volume	Chapter 7 chemistry and technology of soft drinks and fruit juices	
Week 8	Unit-VIII 8.1 Soft drinks and fruit juices: 8.1.1 Ingredients specification and formulation and pasteurization.	Chapter 8 Chemistry and technology of soft drinks and fruit juices	
Week 9	Unit-IX 9.1 Manufacturing problems changes in color, appearance, flavor. Chapter 8 Chemistry a technology of soft dring and fruit juices		
Week 10	Unit –X 10.1 Packaging: types, interactions	Chapter 9 Chemistry and technology of soft drinks and fruit juices	
Week 11	Unit –XI 11.1Shelf life issues: microbiological problems	problems Chapter 11 Chemistry and technology of soft drinks and fruit juices	
Week 12	Unit-Xll 12.1 Bottled water 12 .1.1 Legislation, water treatment, filling, quality issues.	Chapter 5 The soft drinks companion	

	Unit-Xlll		
	13.1 Fermented beverages:	Chapter 1,2 Handb of food and beverage fermentation technology	
Week 13	13.1.1 Introduction types role of microorganism.		
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	Unit-XIV	Chapter 1 chemistry and	
Week 14	14.1 Beverages and bottled water	technology of soft drinks	
	14.2 Regulations and standards	and fruit juices	
	Unit –XV		
Week 15	15.1Statuary requirements	Chapter 24 food science	
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Week 16	Unit -XVI 16.1 Labeling and nutrition claims	Chapter 24 1000 Science	
	PRACTICAL		
	Course Content	Assignments/Readings	
VV CCII I	Water treatment and analysis		
Week 2	Water treatment and analysis		
Week 3	Water treatment and analysis		
VVCCK 4	Preparation of fruit pulps		
Week 5	Preparation of juice concentrates		
Week 6	Formulation and carbonated beverages		
Week 7	Analysis of beverages		
Week 8	Analysis of beverages		
	Chemical analysis		
Week 9	Analysis of beverages		
	Microbiological analysis		
Week 10	Manufacture of fermented beverages		
Week 11	Manufacturing of fermented beverages		
Week 12	Class discussion and quiz		
Week 13	Manufacture of synthetic beverage		
Week 14	Visit to a beverage industry		
Week 15	Class presentation and discussion		
Week 16	Class presentation and discussion		

Textbooks and Reading Material

- 1. Ashurst, P.R. and Hargitt, R. 2009. Soft drink and fruit juice problems solved. Woodhead Publishing. Ltd., Abington, Cambridge, UK.
- 2. Shachman, M. 2000. The soft drinks companions: A technical handbook for the beverage industry. CRC Press Taylor & Francis Group, Boca Raton, Florida, USA.
- 3. Varnam, H.A. and Sutherland, J.M. 1999. Beverages: technology, chemistry and microbiology. CRC Press Taylor & Francis Group, Boca Raton, Florida, USA.

Teaching Learning Strategies

- 1. Lectures
- 2. Pamphlets
- 3. Reports
- 4. Slides specimen vouchers
- 5. Class discussion (multimedia/white board marker)
- 6. Class quizzes / group discussions

Assignments: Types and Number with Calendar

- 1. Hand written / soft forms
- 2. Surprise test
- 3. Practical copy preperation

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: (10%) Classroom participation, assignments, presentations viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.(15%)
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.